

**SEAG-Symposium, 27.-31.8.2001, Los Baños, The Philippines**

**“Resource Management:  
Private-Public Partnership and Knowledge Sharing”**

**STANDARD QUALITY OF UNDERGRADUATE EDUCATION  
IN AGRICULTURAL SCIENCES AND RELATED FIELDS <sup>1</sup>**

**By:  
Sahid Susanto <sup>2</sup>**

**A B S T R A C T**

This paper proposes to define of a set standards quality of higher education (undergraduate) in agricultural sciences and related fields. It contains nine areas with a total of thirty-eight criteria. Standards are specified for each criterion, using two levels of attainment. The first set defines the base line or minimal or essential requirements to agricultural education and related fields. The second set deals with the dimension of quality development and their educational programmes. The set of standards might best be used in quality assessment studies of agricultural undergraduate education based on a combination of institutional self-evaluation and peer review.

**Key words:** standard quality of higher education (undergraduate), agricultural sciences, minimal requirement, quality development, and quality assessment study.

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<sup>2</sup> Professor at Faculty of Agricultural Technology, Chairman at the Center for Higher Education Planning and Management Studies, Gadjah Mada University, Indonesia and member of assessor of graduate program (S-2) for Agricultural Engineering and related fields

**Office: Center for Higher Education Planning and Management Studies  
Jl. Asem Kranji, Sekip Blok K – 8, Yogyakarta 55281,  
Phone: +62 - 274 - 543705, 901942 Fax. +62 – 274 - 543701  
E-mail: p4ugm@yogya.wasantara.net.id**