

SEAG-Symposium, October 14-18, 2002, Vietnam

“The role of dialogue and networking:
From a transitional to an industrialized country”

New Ways of Teaching Method in Higher Education

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Abstract

The concept of teaching in Higher Education has been shifted from a controlled teaching into a very interactive approach. Teaching in university level was not seen as pouring water from a kettle anymore, but more over it is seen as the process of ?enlightening the candles? As regards to the learning concept of higher education, we now emphasizing more in the process of developing thinking skills, learning skills and living rather than the process of learning information. In this new paradigm, students are taught to master their thinking skills rather than memorizing some information. If we try to look forward, education must be built on the three strong foundations on knowing how to learn, knowing how to think and knowing how to live.

The ability to think critically is always important, and of course it is indispensable for the citizen of 21st century. To improve the quality of our decision it is badly needed the presence of critical thinking. Recent studies in Indonesian students have shown a gloomy picture of the current status of critical thinking. Many students do not have an adequate thinking and learning skills. Higher Education atmosphere often presents students with a lot of information and concept, and even more, leaves the students to struggle on their own analysis without any consideration to provide them with the thinking process. The ideal lecturer who has the skills of dialogue, developing group dynamic and creating student motivation is needed.

The project will try to convert students thinking skills, learning skills and living skills within the university education, in order to promote university graduate. The three fundamental skills will be induced by using hidden curriculum in university. The training program on new ways of teaching method by using those three fundamental skills will be offered for the lecturer.

Keywords: Hidden curriculum, learning skills, living skills, thinking skills