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“The role of dialogue and networking:
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Enhancing Student Competency through “Big Brother-Big Sister” Program

WISJNU MARTANI*, SYLVI DEWAJANI**

**Gadjah Mada University, Center for Higher Education Planning and Management Studies*

***Gadjah Mada University, Center for Higher Education Planning and Management Studies*

Abstract

In general, to measure flourishing of higher education institution is based on students average of GPA, length of study, and waiting time to get a job. Most of HE Institutions have assumptions that their graduations will be absorbed by market when student has high GPA and their length of study is short. In fact, graduates who have high GPA did not get a job easily.

In this time, fresh higher education graduates should be fighting harder than before. There are some assumptions to explained this condition:

1. Every year the number of higher education graduations are increase
2. As an impact of economics crisis, number of well trained employee who loose their job also increased
3. Students GPA are not reflect their real quality

Feed back from users suggested that higher education institution should prepare students with some skill such as communication skill, problem-solving skill and other competence to complete students academic competence.

As an effort to promote the students competence, the HE institutions should be always update their formal curriculum and develop the hidden curriculum. The hidden curriculum can be developed through many kind of students activities, such as Big brother-Big Sister program. Some research showed that students who participate in extra-curriculum activities have more interpersonal competence and conflict management and more confidence.

Keywords: Big brother - Big sister program, extra-curriculum activities, student’s competency